



Making the Most of Each Lesson Classroom Management: 101

Purpose



- To define the term ***classroom management***
- To show the ***impact*** of strong classroom management
- To learn ***strategies*** that lead to successful learning experiences





Sharing



Good morning, my name is ____.

Today I feel like number _____.



Agenda



01.

What

Classroom
Management

02.

Why

Impact of classroom
management

03.

How

Strategies
for implementation

04.

Resources

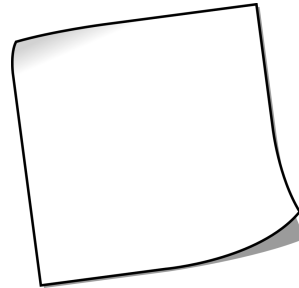
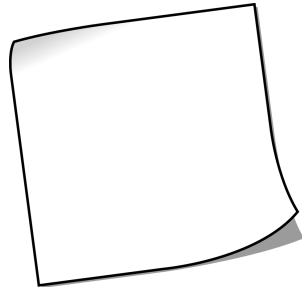
Tips and additional
resources



Hopes & Fears



**What do you hope to be true at the end of this experience?
What challenge are you anticipating?**





01. Classroom Management What





What is classroom management?

Classroom management encompasses a variety of skills and techniques that teachers can use to create a high-performing learning environment.

The ultimate goal is to ensure that both the students and the teacher get the most out of the classroom experience.





02. Classroom Management Why





Classroom Management Should Aim to ...

Create a Safe Environment

01

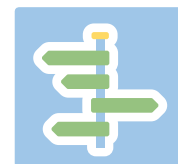
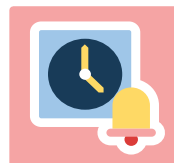


02

Opportunities for Learning

Time Efficiency

03



04

Reduce Disruptions



Create Safe Environment

Functional & Inclusive



What does it mean to have a safe learning environment?

PHYSICAL

PSYCHOLOGICAL

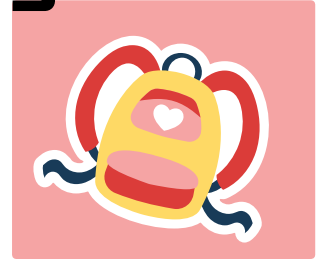
EMOTIONAL



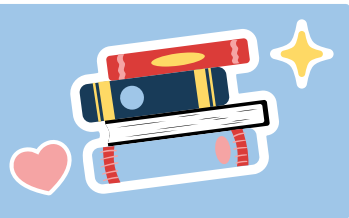


Opportunities for Learning

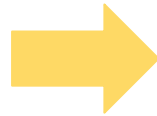
Students focused, Motivated & Attentive



How can classroom management create more opportunities for learning?



PLAN AHEAD
CLEAR
EXPECTATIONS



STUDENTS
MOTIVATED



FOCUSED &
SUCCESSFUL



Time Efficiency

Learning time is Prioritized



What do you anticipate will take away time from your planned lesson?

STEPS TO
REACHING IT

OBJECTIVE
GOAL





Reduce Disruptions

Preventative & Proactive



What type of disruptions do you anticipate having?

DISAGREEMENTS

OFF TASK

TALKING

MISUSE OF MATERIALS





03. Classroom Management How

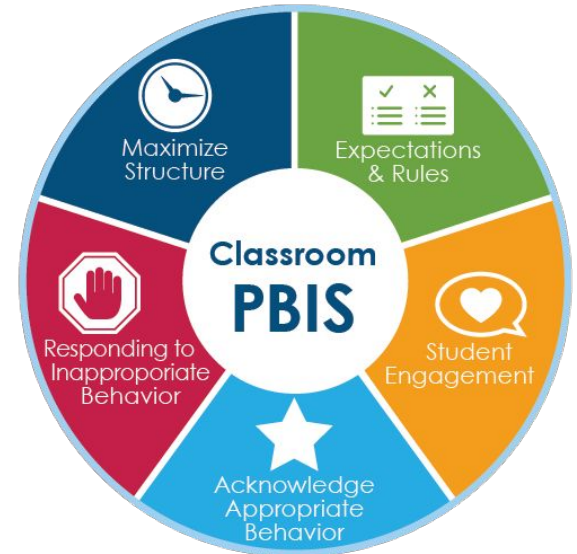
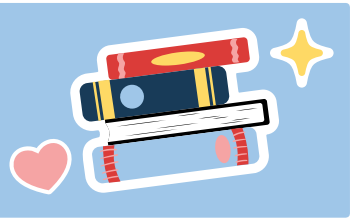


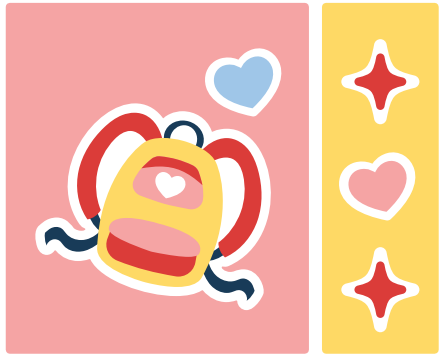
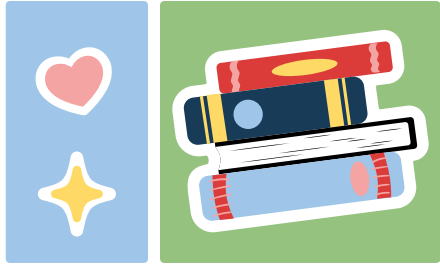
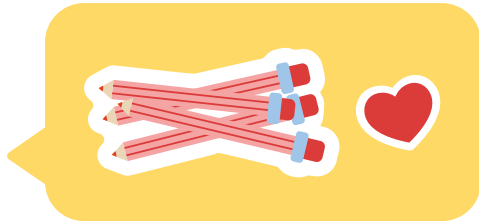
PBIS

(Positive Behavior Interventions and Supports)



BE RESPECTFUL
BE RESPONSIBLE
BE KIND
BE SAFE





“Students do not care how much you know until they know how much you care.”

—John C. Maxwell



Build Rapport

Focus on Connecting With Students

Make first impressions count:

- *Acknowledge everyone.*
- *Give respect.*
- *Lead with positive emotion.*

LEARN THEIR NAMES

SMILE

ASK ABOUT THEIR INTERESTS

ENCOURAGE & PRAISE

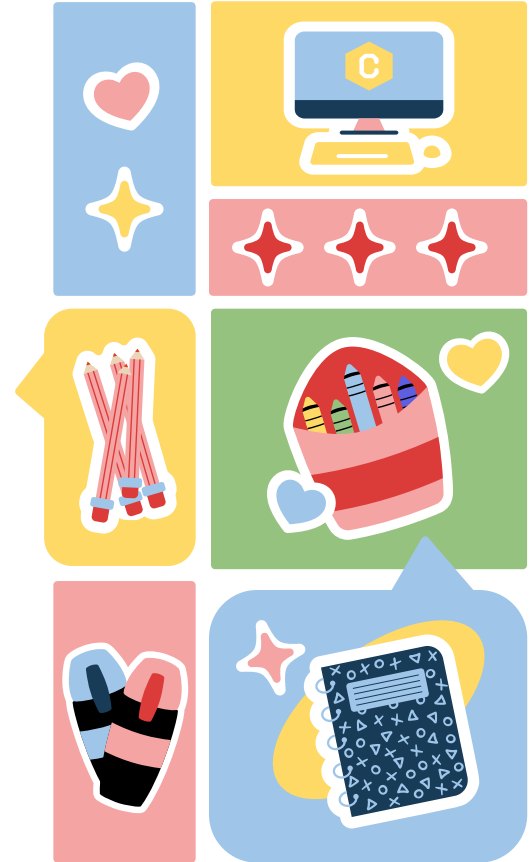




Different Classroom Strategies

Classroom management strategies can look very different depending on several factors, such as:

- Course subject
- Age of students
- Size of the classroom
- Your personality as a teacher
- The behaviour of your students.



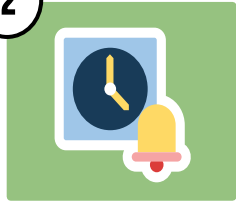
The “Big Five” Strategies

1



EXPECTATIONS

2



ROUTINES

3



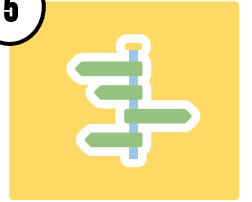
PRAISE

4



ENGAGEMENT

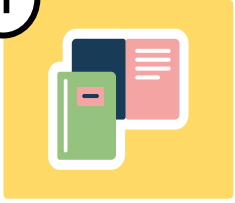
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PRE-CORRECT



1



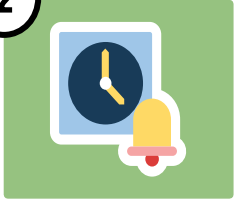
What expectations do you have for the students?

EXPECTATIONS

Expected Behaviors	Unexpected Behaviors	*



2



ROUTINES

What task do you anticipate needing to plan for?



Clear
Routines



Explicitly
Model



Write & Post



3

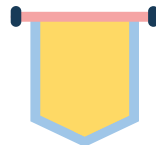


Ways to celebrate and encourage students.

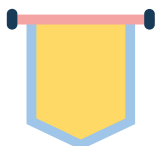
PRAISE



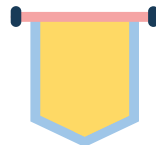
Make Praise Specific



The wordless fist bump.



The smile and nod from across the room.



The surprise note.



4



ENGAGEMENT

How to engage all students?

Motivation:

Success

Purpose

Pleasure

Relevance



5



Address or Prevent Problematic Behavior Before it Occurs

PRE-CORRECT

Implementing Active Supervision

- Moving (Circulating)
- Scanning
- Interacting
- Acknowledging and Providing Feedback.



Active Supervision: Preventing Behavioral Problems Before They Occur Todd Haydon, PhD

Pre-correcting and prompting is a classroom management strategy you can use to tell and remind students of behavior expectations before potential behavior problems occur. A pre-correction tells students how to approach a new task or situation.

<https://www.understood.org/en/articles/evidence-based-behavior-strategy-pre-correcting-and-prompting>





04. Classroom Management Resources & Tips



Challenging Students

Praise

Try to give 4 - 5 specific praise to each child a day

Pre-correct

Tell students what you expect before the activity

Brief, specific error correction

Calm and neutral
“I noticed you haven’t written your name, please do so.”

Avoid Power Struggles

Disengage and let the student know you will discuss the issue later

Pivot

Ignore the unexpected behavior and focus/praise the expected behavior of other students



Attention Signals

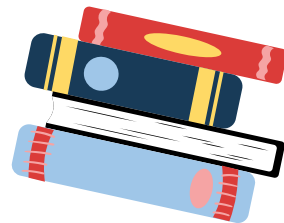
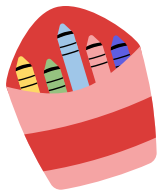


How do you get students' attention?

- Using the article “7 Attention-Getters to Use Instead of Raising Your Voice,” choose two new attention signal you would like to try out.
- Be prepared to share with a partner.
- Attention Getters List



Team Planning



Use 5 minutes to share your ideas with your team and create your plan of action. Use these sentence frames during your discussion and building time to carry out your plan.

AGREEMENT

“I AGREE WITH ____ BECAUSE ____.”

“I LIKE WHAT ____ SAID BECAUSE ____.”

DISAGREEMENT

“I DISAGREE WITH ____ BECAUSE ____.”

“I’M NOT SURE I AGREE WITH ____ BECAUSE ____.”

“I CAN SEE ____; HOWEVER, I ____.”

CLARIFICATIONS

“COULD YOU PLEASE REPEAT THAT FOR ME?”

“I’M NOT SURE I UNDERSTOOD YOU WHEN YOU SAID ____ . COULD YOU SAY MORE ABOUT THAT?”

“I DON’T UNDERSTAND ____.”

CONFIRMATION

“I THINK ____.”

“I BELIEVE ____.”



Help Students with Language



I felt _____ when you _____.
I'd like you to _____.

I didn't like when _____ because _____.
Can you please _____?



When Giving Feedback ...




Be Kind

Be Specific

Be Helpful



PEER FEEDBACK SENTENCE STARTERS

 TELL THE WRITER SOMETHING YOU LIKE (POSITIVES)	 ASK THE WRITER A QUESTION (QUESTIONS I HAVE)	 GIVE THE WRITER A POSITIVE SUGGESTION (NEEDS TO IMPROVE)
Excellent job on ...	What are...	One suggestion would be...
I think your example was...	What do...	I think you should add...
Great work on...	What is...	Don't forget to...
You did a superior job on...	Should you...	Next time you should..
You did a phenomenal job on...	Why is...	I am confused by...
You did a profound job on...	Why do...	Consider changing...
What really impressed me was...	Why will...	Consider deleting...
I enjoyed your writing because...	Where is...	Maybe you should add...
Your work displays...	When do..	I was wondering if...
The most outstanding aspect of your work is...	When does...	Think about...
The strongest aspect of your work is...	When is...	I think a better choice may be...
It had a really big impact on me when..	When will..	I strongly suggest
The best part about your work is...	How do..	One problem I see..
	How will..	You need to...
	How does..	One major mistake is...
	Did you consider...	





Effective classroom management is incredibly important because without it you will not be able to create a learning environment that has a positive classroom culture.

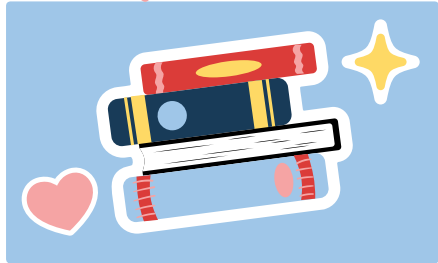
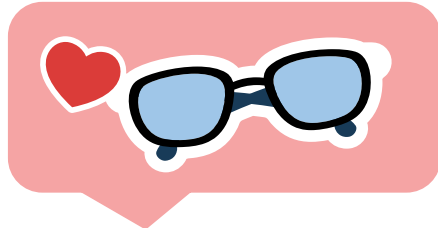


Q & A



**Revisit
Hopes & Fears**

Thanks!



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